



Lab Classrooms

A programme for middle leaders to engage critically with 'two for one' teaching & learning approaches, through action research

Want to find out more?
Email labclassrooms@wholeeducation.org



Key information

The Lab Classrooms programme supports innovative and passionate practitioners to lead sustainable and purposeful change over time.

Over the course of the programme, you will participate in an action research project, which we will support you on through expert webinars, mentoring calls and opportunities to collaborate with hundreds of like minded peers from across the country.

Your project will be based around teaching and learning approaches which both improve academic knowledge and develop wider skills and qualities in children and young people. The teaching and learning approaches we will be supporting this year are:

- Deeper Instruction
- Feedback & Critique
- Flipped Learning for student agency
- Metacognition and self-regulation
- Oracy

Project Timeline

● AUTUMN TERM:

- Launch event
- Expert webinars and networking
- Submission of action plan
- Group mentoring call

● SPRING TERM:

- Expert webinars and networking
- 'Scaling it up' webinar
- Mentoring call

● SUMMER TERM:

- Submission of learning report
- Celebration event

What is the cost?

This programme is included as a membership benefit of our Primary and Secondary Network with multiple places available to each school.

Email labclassrooms@wholeeducation.org to find out more

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I really enjoyed being able to explore my own practice from a different point of view – the permission to try something new.

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**Classroom Teacher,
All Saints C of E Junior School**



Example projects

Please see a list of research projects that the 2022/23 cohort participated in:

- **DEEPER INSTRUCTION:**
 - Does the use of models and critique enable children to produce higher quality writing?
- **FEEDBACK AND CRITIQUE:**
 - How can peer feedback support learners' progress in Year 7 Arts (Art/Music/Drama) lessons?
- **FLIPPED LEARNING FOR STUDENT AGENCY:**
 - How can I use gamification to increase student agency in flipped learning?
- **METACOGNITION AND SELF-REGULATION:**
 - How can metacognition and self-regulation improve the resilience of disadvantaged students?
- **ORACY:**
 - Does explicit teaching of oracy in maths improve mathematical reasoning?

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This has been an excellent opportunity to develop my teaching practice and has been one of the most worthwhile pieces of CPD I have completed to date.

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**Classroom Teacher,
Oakfield High School and
College**

