



# Early Years School Improvement Programme

A collaborative programme for Early Years leaders committed to providing a high quality whole education

Want to find out more?

Email [primary@wholeeducation.org](mailto:primary@wholeeducation.org)



# Key information

Developed in partnership with National Early Years experts and in collaboration with schools and Trusts within the Whole Education network, our Early Years School Improvement programme works with cross Trust leaders, School leaders and Early Years leaders to establish self-improving systems for Early Years.

This national leadership programme will be delivered and accessed entirely virtually and places regular, effective collaboration between participants and inputs from a range of leading Early Years experts at the heart of improving Early Years provision by embedding an effective model for peer review.

The programme embeds sustainable self improving systems into schools in a way that is manageable, motivating and ultimately improves outcomes for children in the Early Years.

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## Programme timeline

### • Autumn term

- Launch event
- School self-review
- Action planning
- Expert webinars

### • Spring term

- Sharing strategic objectives meeting
- Exploring progress meeting
- Expert webinars and coaching calls

### • Summer term

- Identifying success meeting
- Expert webinars
- Impact of learning event

## What is the cost?

The cost of the programme is £895 per primary school. Primary schools who are members of the Whole Education network can access this and other programmes at the discounted rate of £795. This offers a place to your school headteacher and Early Years leader.



To be honest, all I could think about before joining this programme was Ofsted. However, this programme has stopped me being so anxious. Now I feel confident, prepared and I know what I'm talking about. I know what our school strengths and areas for development are and I have a clear plan to take my provision forward.



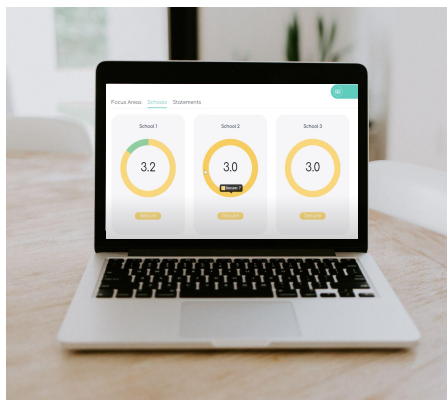
**Leader from Oxford describing the Whole Education School Improvement programme**



# Focus areas

Throughout the programme, we will use the **Evaluate My School (EMS)** platform to support Early Years leaders to work alongside their School Leaders to effectively self evaluate provision in their schools across key areas. The self evaluation will incorporate the EYFS principles of: A unique child, positive relationship, enabling environments and learning & development and the statutory requirements for Early Years.

- Intent
- Implementation
- Impact
- Working with families
- Inclusive practice
- Effective use of adults
- Leadership and management



Early Years leaders then use this self evaluation to write action plans which are put into practice, guided throughout by the expert Whole Education Early Years network and an effective peer support model.

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The quality of everything I'm getting in this project is beyond what I was expecting. It has been really fantastic. This programme has helped me with Ofsted. I can't praise it highly enough. It's the best training I've had. It's so supportive of my day-to-day work and breaks everything down into manageable steps.

**A leader from Bury  
describing the Whole  
Education School  
Improvement  
programme**

