



SEND SCHOOL IMPROVEMENT

Delivered by **Whole Education**



Key information

Delivered in partnership with David Bartram OBE, our SEND School Improvement programme works with local authority and trust leaders, school leaders, SENCOs and a range of leading SEND experts to establish self-improving systems for SEND.

Whole Education SEND places collaboration and the mobilisation of local knowledge at the heart of improving SEND provision by embedding an effective model for peer review over the course of three years.

The programme embeds sustainable self improving systems into schools in a way that is manageable, motivating and ultimately improves outcomes for SEND learners.

How does it work?

Throughout the project, we use the Evaluate My School platform to support school leaders and SENCOs to effectively self evaluate provision in their schools across 7 key areas:

- Effective use of teaching assistants
- Identification
- Implementation
- Impact
- Intent
- Provision mapping
- Working with children and families

School leaders and SENCOs then use this self evaluation to write action plans which are put into practice, guided throughout by the expert Whole Education SEND network and an effective peer support model.

Email send@wholeeducation.org to find out more

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Going forward, we now have greater confidence in ourselves as ‘leaders’. We know that we have the ability to identify areas for improvement, lay out our intent clearly to fellow SLT and plan the implementation strategically

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The SEND project has strengthened the collective responsibility of SEND amongst leadership teams

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Meet our experts

Our programme works in collaboration with a range of leading SEND experts to deliver a comprehensive package of learning, support and development. Experts include:



Dr. Nicola Crossley

Nicola Crossley is CEO at Liberty Multi Academy Trust. She is the National SEN Representative for ASCL, chair of the Women Leader's Network and author of *Inclusion: A Principled Guide for School Leaders*.



Simon Tanner

Simon is the National Director of SEND at E-ACT where he is the lead on inclusion and SEND across the trust, helping them become a system leader in the education of learners with SEND and developing provision in all academies.



Gary Aubin

Author of *The Lone SENDCO*, Gary Aubin is also Director of SEND at Future Academies, and was previously SEND content specialist at the Education Endowment Foundation.

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The structure, space and priority for SEND has been created through **this programme in a really positive way. It's the first time I've felt that someone else was helping out with part of my job**

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Reviewing action plans has been really good for the relationship building with those primary SENDCOs. The programme means that within the Trust we now also have a common language around SEND...a really helpful framework

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